Funding provided through the Commonwealth National Partnerships is aligned with the state funding to support a system-wide approach to school improvement. This approach is designed to build the capacity of all Victorian Government schools to meet system expectations, while identifying high priority school improvement projects across the state. In addition to individual school participation in National Partnership initiatives, all schools benefit from a range of system and network funded initiatives.

### National Partnership Name
- National Partnership on Empowering Local Schools
- Low SES National Partnership (where applicable)
- ELS National Partnership (where applicable)

### 2012 Allocation
- Low SES National Partnership: $25,000
- ELS National Partnership: $0

### School Co-investment
- Victorian government schools participating in the National Partnership for Low Socio-Economic Status School Communities are required to contribute resources equivalent to 30% of the total dollars invested unless exempted due to financial circumstances.

### Notes:
- National Partnership funding supports the achievement of the school’s goals and targets for improved literacy and numeracy as outlined in its strategic plan and annual implementation plan.
- Expenditure at the school level may not have been spent in the year the direct support was received.
- Some schools are holding funds on behalf of other schools for a group improvement project.
- Schools with a $0 allocation are:
  - being supported by a group improvement project where the funding is held by another school, or
  - receiving funding in subsequent years.

The school is participating in the following initiatives to support the achievement of its goals and targets:

### 2012 Low SES National Partnership Initiative Details
- Not applicable

### 2012 ELS National Partnership Initiative Details
- As part of the Supporting Professional Practice initiative, schools have selected a theme to focus on. These themes include classroom observation, learning teams and student voice. At the workshops, schools have the opportunity to work meet in their Peer Learning Groups to discuss how their selected theme looks within their own school context, the work that they have done to date and the areas that they would like to focus on moving forward. Schools have also been collaborating via online learning community and visiting each other’s schools to discuss and share ideas.